



SPECIAL EDUCATION HELP FOR PARENTS

By Angie Willey IEP Coach

TOP CONCERNS

Do we really have the right goals on the IEP?

Are there enough goals?

What if the goals are not really measurable?

How do I help my child with communication?

Can't there be more emphasis on fundamentals?

Does my child have the supports needed to successfully transition?

Is my child's IEP being implemented?

6 PRINCIPLES OF IDEA

Free Appropriate Public Education

Appropriate Evaluation

Individualized Education Program (IEP)

Least Restrictive Environment (LRE)

Parent and Student Participation in Decision Making

Procedural Safeguards

<http://www.cflparents.org/AWAREness/Volumemarch07/Six%20Principles.htm>

WHAT IS THE PURPOSE OF YOUR CHILD'S IEP?



THE PURPOSE OF AN IEP IS TO:

Prepare Children for Employment, Independent Living and Further Education

"The purposes of this title are to ensure that all children with disabilities have available to them a free appropriate public education that emphasizes special education and related services designed to meet their unique needs and prepare them for further education, employment and independent living."

DO YOU SEE THE IMPACT OF THE STATEMENT OF PURPOSE?

Your child is entitled to be prepared
for Further Education, Employment and
Independent Living based on their
Unique Needs!

WHO IS THE EXPERT ON YOUR CHILD?

Expert



An expert is someone with extensive knowledge in a particular area. Experts are called upon for their expertise in problem-solving.

**Some parents have become so convinced that educators know what's best for their child.
DON'T LOSE SIGHT OF THE FACT THAT YOU ARE THE EXPERT ON YOUR CHILD!**

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OLD SCHOOL VS NEW SCHOOL THINKING

"The research is clear: nothing motivates a child more than when learning is valued by schools and families working together in partnership...

These forms of involvement do not happen by accident or even by invitation. They happen by explicit strategic intervention." -Michael Fullan

GET OUT YOUR IEP AND HIGHLIGHTER

- Choose one color to highlight your parental input on the IEP
- Choose one color to highlight your child's strengths
- Choose one color to highlight your child's present level of performance.

IEP GOALS

Find a goal and match it to your student's present level of performance.

- Does the goal show progress from the present level
- Is the goal measureable?
- What curriculum will be used?
- In what environment will the student be learning?
- What is the time frame?
- What degree of accuracy measures success?
- Is the goal meaningful?

NEED SOME NEW GOALS? LOOK HERE!

[IEP Goals and Objectives Bank](http://www.bridges4kids.org/IEP/iep.goal.bank.pdf) -

<http://www.bridges4kids.org/IEP/iep.goal.bank.pdf>
by Bridge 4 Kids

[IEP Goal Bank](https://speakingofspee3.godaddysites.com/iep-goal-bank.html) -

<https://speakingofspee3.godaddysites.com/iep-goal-bank.html>

by Speaking of Speech

[IEP Goal Bank](http://behaviorpsych.blogspot.in/p/goal-bank.html), <http://behaviorpsych.blogspot.in/p/goal-bank.html>

by Behavior Psych

IEP NEEDS SOME WORK? WHAT'S THE NEXT STEP?

- ❖ Email your Special Ed coordinator for small changes where IEP may be able to be tweaked without a full team IEP meeting.
- ❖ If big changes are needed, email your team and ask for a new IEP meeting.
- ❖ Communicate what you want to change in writing before the meeting.
- ❖ Ask for a draft with the changes to be sent to you 5 days prior to the meeting.

**Honey, dont forget your angry eyes,
we have an IEP meeting today!**



You know how frightened they are of them!

IEP TIPS

Do ask for a draft before the meeting.

Do treat the meeting as a business meeting.

Do bring your child for at least some of the meeting.

Do bring a friend or family member.

Do take notes or record the meeting.

Do ask them to give you reasoning behind any no answers in writing.

Do work on what your child needs going forward.

Do take a break or ask for an additional meeting if things get too emotional.

OTHER IMPORTANT IEP TIPS

Ask for the data used to determine your student's present level.

Make a plan for how data will be shared with you in the future.

Go over modifications and accommodations.

Know your child's placement and schedule.

Find out what reward system is being used.

Determine how therapy minutes will be used.

Put a plan for communication in place.

Go for No, but make sure No is documented.

**If you don't show
APPRECIATION
to those that
deserve it,
they'll learn to
stop doing the
things you
appreciate.**

www.leadtoinspire.net

ORGANIZATION

Utilize a notebook to keep important documents together.

Make a vision statement.

Include important information about your student.

Keep copies of everything in writing.

Keep most current information on top.

IS MY STUDENT'S IEP BEING IMPLEMENTED?

Contact 1 team member each week.

Make sure there is a plan to get you copies of data.

Question inconsistencies.

Communicate regularly.

Let them know that is OK if they try something that does not work.

Drop in unexpectedly.



WHERE TO GET MORE HELP

IEP Help Center

PTI Nebraska

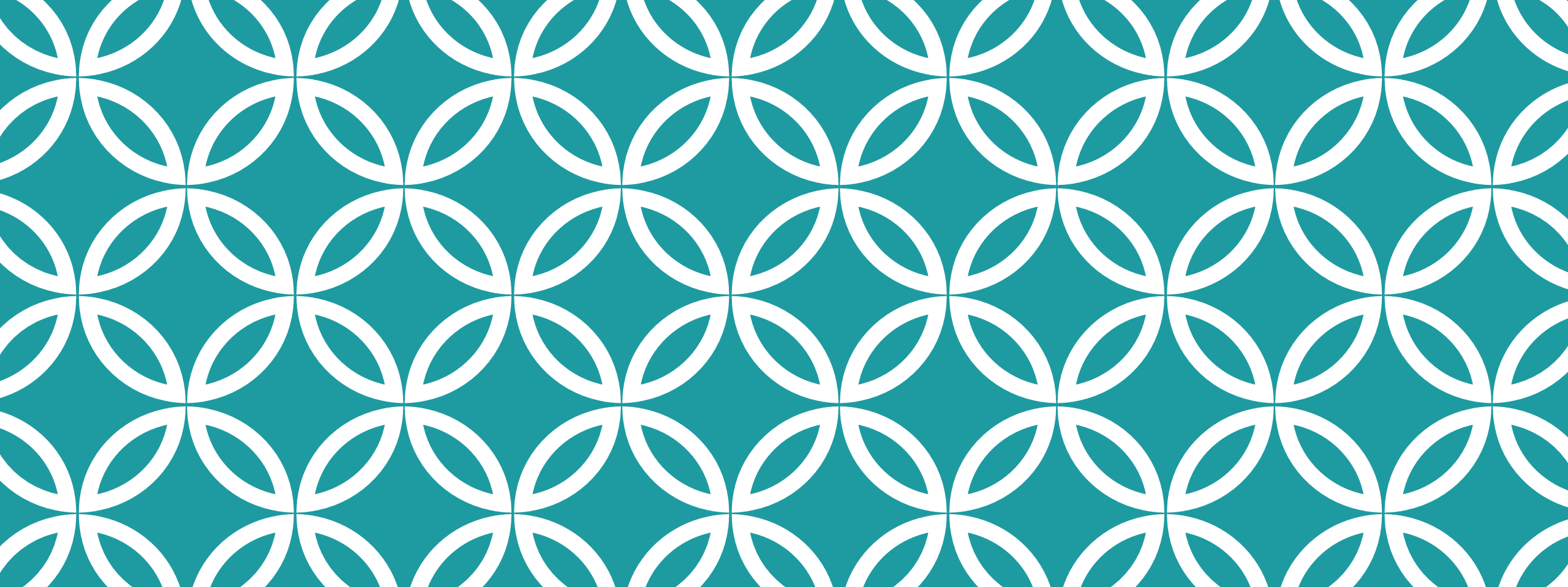
Understood

Wrightslaw

IEP'S ARE HOPE FOR THE FUTURE, BUT WITH A PLAN



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CONTACT ME!
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